**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**PPL40 Healthy Relationships - Assignment**

**Expectations**: Healthy Living

* Demonstrate an understanding of strategies that promote healthy relationships
* Assess the skills needed to maintain healthy, respectful, and long lasting relationships
* Describe the characteristics of healthy, respectful, and long lasting relationships

Refer to your classroom notes to recall the “Ten Characteristics of a Good Relationship”. We know what the characteristics of a healthy relationships look like, and how communication skills are needed to nurture a healthy relationship. We will apply these skills to a movie that provides many examples of different kinds of relationships.

**Your task:**

**After viewing the movie “License To Wed : Marriage 101”, complete the following:**

**A)** Choose five of the ten characteristics of a healthy relationship and explain them in your own words (be sure to choose characteristics that were demonstrated in the movie).

**B)** Relate each of the 5 characteristics chosen (from the previous question) to a scene in the movie and comment on the following for each:

who was involved in this scene and where it occurred (names, characters, setting)

description of how this characteristic was successfully demonstrated in the movie

**Assessment Rubric**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Categories** | **Level 1** | **Level 2** | **Level 3**  | **Level 4** |
| **Communication** Describe the characteristics of healthy, respectful, and long lasting relationships (Part A) | Describes characteristics with limited detail and clarity | Describes characteristics with some detail and clarity | Describes characteristics with considerable detail and clarity | Describes characteristics with exceptional detail and clarity |
| **Knowledge/ Understanding** Demonstrate an understanding of strategies that promote healthy relationships (Part B) | Demonstrates limited understanding of strategies that promote healthy relationships | Demonstrates some understanding of strategies that promote healthy relationships | Demonstrates considerable understanding of strategies that promote healthy relationships | Demonstrates considerable understanding of strategies that promote healthy relationships |

**Characteristic #1**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**A)** Description of Characteristic (in your own words, explain this characteristic):

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**B)** Explain the scene and what happened. (i.e. who was involved, where it happened, and how this characteristic was successfully demonstrated)

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**Characteristic #2**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**A)** Description of Characteristic (in your own words, explain this characteristic):

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**B)** Explain the scene and what happened. (i.e. who was involved, where it happened, and how this characteristic was successfully demonstrated)

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**Characteristic #3**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**A)** Description of Characteristic (in your own words, explain this characteristic):

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**B)** Explain the scene and what happened. (i.e. who was involved, where it happened, and how this characteristic was successfully demonstrated)

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**Characteristic #4**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**A)** Description of Characteristic (in your own words, explain this characteristic):

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**B)** Explain the scene and what happened. (i.e. who was involved, where it happened, and how this characteristic was successfully demonstrated)

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**Characteristic #5**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**A)** Description of Characteristic (in your own words, explain this characteristic):

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**B)** Explain the scene and what happened. (i.e. who was involved, where it happened, and how this characteristic was successfully demonstrated)

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